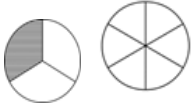




	Monday	Mon. Workspace	Tuesday	Tues. Workspace
1	Write the rest of the fact family: $8 \times 9 = 72$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	Write a division problem to represent this array. XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$
2	Create an equivalent fraction for $\frac{1}{3}$. 	How can you tell if fractions are equivalent?	Round to the nearest hundred to estimate the difference. $\begin{array}{r} 554 \\ -318 \\ \hline \end{array}$	
3	Find the area and perimeter of the square. 5 in. 	Area: Perimeter:	Find the difference. $\begin{array}{r} 3,051 \\ -2,695 \\ \hline \end{array}$	Add to check your answer.
4	A square mirror has a perimeter of 36 feet. What is the length and width of the mirror?	Draw a model of the mirror and label the sides.	What is the area of the mirror from Monday #4?	
5	Which would not be the dimensions of a wall that has an area of 24 square feet?	A. 1 ft by 24 ft B. 6 ft by 4 ft C. 12 ft by 12 ft D. 3 ft by 8 ft	Draw and name a quadrilateral with one pair of parallel sides.	
6	What is the area of this rectangle? 7 ft 3 ft 	Show your work.	Matt has a rectangular vegetable garden. It has a length of 8 feet and a width of 7 feet. What is the perimeter of the garden?	A. 56 feet B. 15 feet C. 30 sq. feet D. 30 feet
7	What is the missing factor? $(3 \times \underline{\quad}) \times 4 = 36$	How can you solve this problem using the associative property?	Find the value of m . $843 - m = 319$	

	Wednesday	Wed. Workspace	Thursday	Thurs. Workspace															
1	Draw a model to show how to find the area using the distributive property.	$3 \times 7 = (3 \times 5) + (3 \times 2)$	Kennedy saved \$482 in September, \$719 in October, and \$115 in November. How much must she save in December to have a total of \$2,402?																
2	It is a quarter after 8:00 in the morning. Which is the correct way to write that time?	A. 8:15 AM B. 8:15 PM C. 7:45 AM D. 7:45 PM	Find the product. $7 \times 8 = \underline{\quad}$ $7 \times 6 = \underline{\quad}$ $9 \times 8 = \underline{\quad}$ $7 \times 9 = \underline{\quad}$	Find the quotient. $54 \div 6 = \underline{\quad}$ $48 \div 8 = \underline{\quad}$ $54 \div 8 = \underline{\quad}$															
3	<p>Favorite Sports of Third- and Fourth- Grade</p> <table border="1"> <caption>Favorite Sports of Third- and Fourth- Grade</caption> <thead> <tr> <th>Sports</th> <th>Grade 3</th> <th>Grade 4</th> </tr> </thead> <tbody> <tr> <td>Soccer</td> <td>20</td> <td>25</td> </tr> <tr> <td>Baseball</td> <td>20</td> <td>15</td> </tr> <tr> <td>Swimming</td> <td>15</td> <td>10</td> </tr> <tr> <td>Basketball</td> <td>5</td> <td>30</td> </tr> </tbody> </table>	Sports	Grade 3	Grade 4	Soccer	20	25	Baseball	20	15	Swimming	15	10	Basketball	5	30	<p>a. How many 3rd and 4th graders prefer basketball?</p> <p>b. How many more 4th graders than 3rd graders chose baseball as their favorite sport?</p>	Tell two similarities and one difference between a square and a rhombus.	
Sports	Grade 3	Grade 4																	
Soccer	20	25																	
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4	If you made a bar graph from the data in this table, which bar would be the longest?	<table border="1"> <thead> <tr> <th colspan="2">Days Absent</th> </tr> <tr> <th>Name</th> <th># of Days</th> </tr> </thead> <tbody> <tr> <td>Bill</td> <td>6</td> </tr> <tr> <td>Perry</td> <td>3</td> </tr> <tr> <td>Luann</td> <td>5</td> </tr> </tbody> </table>	Days Absent		Name	# of Days	Bill	6	Perry	3	Luann	5	There are 471 trees at Briar Park. To the nearest hundred, how many trees are there at Briar Park?						
Days Absent																			
Name	# of Days																		
Bill	6																		
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Luann	5																		
5	Using the dimensions, which rectangles would have the same perimeters but different areas? (Choose two)	<p>a. 4 ft. by 8 ft.</p> <p>b. 6 ft. by 4 ft.</p> <p>c. 7 ft. by 3 ft.</p> <p>d. 4 ft. by 3 ft.</p>	Each table in the cafeteria can seat 8 students. How many tables are needed to seat 40 students?	A. 10 B. 8 C. 5 D. 4															
6	Using the dimensions, which shape would have the greatest perimeter?	<p>a. 5 in. by 8 in.</p> <p>b. 6 in. by 3 in.</p> <p>c. 11 in. by 1 in.</p> <p>d. 10 in. by 2 in.</p>	List all the numbers that round to 70.																