

Dear Parents,

We want to make sure that you have an understanding of the mathematics your child will be learning in this unit:
Fractions using models and on a number line. Please let your teacher know if you have any questions.

Thank you,
3rd Grade Teachers

What is a **Fraction**?

Part of a whole

A number that expresses equal parts of a whole object or set of objects.

$$\frac{2}{3} \quad \frac{1}{2} \quad \frac{3}{4} \quad \frac{4}{7}$$

$\frac{\text{part}}{\text{whole}}$

Parts of a fraction:

$\frac{1}{2}$

← **numerator** = how many fraction pieces you have

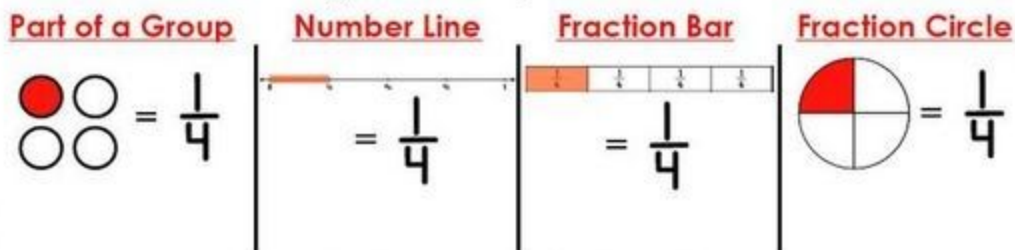
← **denominator** = how many fraction pieces your whole is broken into

*d = down

fraction bar
*represents division

KEY WORDS: halves, thirds, fourths, fifths, sixths, sevenths, eighths, etc.

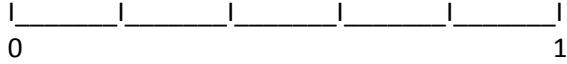
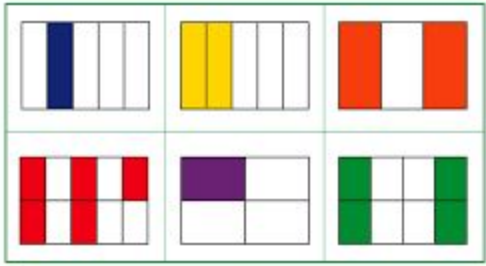
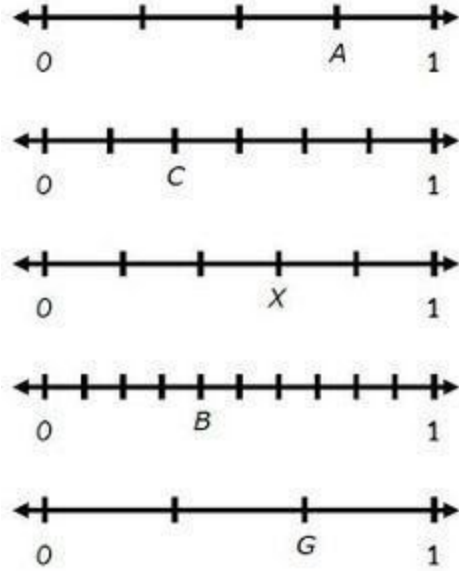
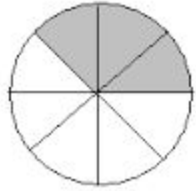
Different Ways to Represent a Fraction



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Use these word problems to practice drawing a model and explaining your thinking about fractions.

<p>Mathew has a pizza cut into 10 pieces. Five of them were eaten for dinner.</p> <p>Write the fraction for how many pieces of pizza were eaten.</p> <p>Write the fraction for how many pieces are left.</p>	<p>Write the fractions on the number line in the correct place.</p> <p>$\frac{1}{5}$ $\frac{4}{5}$ $\frac{3}{5}$ $\frac{2}{5}$ $\frac{5}{5}$</p> 
<p>There are 7 cookies in the cookie jar. Three cookies are sugar cookies, two cookies are chocolate chip, and two cookies are peanut butter.</p> <p>What fraction of the cookies are sugar cookies?</p> <p>What fraction are chocolate chip?</p> <p>What fraction are peanut butter?</p>	<p>Match the fraction to the model.</p> <p>What is the fraction?</p>  <p>Can you match the picture to the correct fraction?</p> <p>$\frac{2}{3}$ $\frac{4}{8}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{5}{10}$ $\frac{2}{5}$</p>
<p>What is the missing fraction on the number lines? How do you know?</p> 	<p>The model shows what fraction of a pie was eaten at lunch. Then, at dinner $\frac{2}{8}$ more were eaten. At midnight, $\frac{1}{8}$ more was eaten.</p> <p>* Shade in the model to show how much was eaten in all.</p> <p>* Write the fraction for how much of the pie was eaten. _____</p> 

Extra Practice:

IXL - 3rd grade - Understand Fractions (W.1 - W.20)

Study Island - 3rd grade Math - Fractions (4a, 4b)

Google Classroom Resources