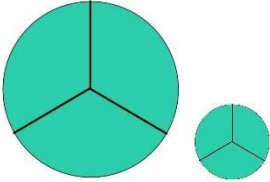



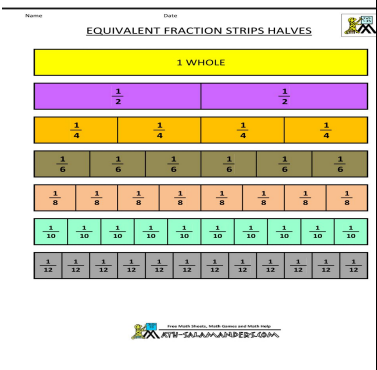
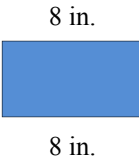
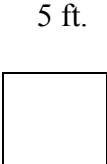


Name: \_\_\_\_\_

Week 28

March 9-12, 2020

	Monday	Monday Workspace	Tuesday	Tues. Workspace
1	<p>Can you compare these fraction circles? Explain.</p> 		<p>Which fraction names one whole?</p>	<p>A. 4/9                  B. 7/8 C. 2/3                  D. 10/10</p>
2	 <p>Complete the whole number and the fraction greater than 1 for the pictures of the crayon boxes.</p>	<p>_____ = _____</p> <p>(There are 8 crayons in each box)</p>	<p>What fraction does this model show?</p> 	
3	<p>Draw another circle, partition into 6 sections and shade an equivalent amount.</p> 	<p>What fraction is equivalent to <math>\frac{1}{3}</math>?</p> <p>A. <math>\frac{1}{6}</math> B. <math>\frac{2}{6}</math> C. <math>\frac{2}{8}</math> D. <math>\frac{2}{3}</math></p>	<p>Each shape is 1 whole. Which fraction greater than 1 names the parts that are shaded?</p>	<p>A. <math>\frac{3}{6}</math> B. <math>\frac{24}{8}</math> C. <math>\frac{24}{3}</math> D. <math>\frac{3}{24}</math></p>
4	<p>Draw a model to show that <math>\frac{15}{3} = 5</math>.</p>		<p>Draw models to show that <math>\frac{2}{3} = \frac{4}{6}</math>.</p>	
5	<p>Name a fraction equivalent to <math>\frac{3}{4}</math>. Draw a model or number line to prove your answer,</p>		<p>Draw models to show two fractions that are equivalent to <math>\frac{1}{2}</math>.</p>	

	Wednesday	Wed.. Workspace	Thursday	Thurs. workspace
1	Write <, >, or =. $\frac{3}{8}$ $\frac{3}{4}$	Draw a model to justify your answer.	Which expression can be used to solve $2 \times (3 \times 5)$	a. $2 + (3 + 5)$ b. $(3 \times 2) \times 5$ c. $2 \times (3 + 5)$ d. $5 \times (3 \times 5)$
2	Kelsey ran $\frac{5}{8}$ mile during Girls on the Run practice. Lauren ran $\frac{5}{6}$ of a mile. Which of the following correctly compares the fractions? Who ran farther?	a. $\frac{5}{6} = \frac{5}{8}$ b. $\frac{5}{8} > \frac{5}{6}$ c. $\frac{5}{8} < \frac{5}{6}$		<u>Use the fraction strips to answer.</u>  True or False: ___ $\frac{2}{4}$ is equal to $\frac{1}{2}$  ___ $\frac{3}{3}$ is equal to 1 whole.  ___ $\frac{5}{6}$ is equal to $\frac{3}{4}$
3	Which two fractions are equivalent to 3?	a. $\frac{1}{3}$ b. $\frac{12}{4}$ c. $\frac{12}{3}$ d. $\frac{3}{1}$	Draw a model for $\frac{4}{1}$	
4	Find the lengths of the missing sides if the perimeter is 30 in.  		What is the area and perimeter of the square?  	Perimeter _____  Area _____
5	Circle the fractions that are greater than $\frac{1}{2}$ .	$\frac{1}{6}$ $\frac{2}{3}$ $\frac{1}{8}$ $\frac{3}{9}$ $\frac{4}{5}$ $\frac{3}{4}$	Circle the fractions that are equivalent to $\frac{1}{2}$ .	$\frac{3}{5}$ $\frac{3}{6}$ $\frac{1}{4}$ $\frac{5}{10}$ $\frac{3}{9}$ $\frac{2}{4}$ $\frac{7}{8}$ $\frac{4}{4}$ $\frac{6}{12}$

