

Dear Parents,

Thank you for helping your child the last 2 weeks with the squares in multiplication. This is the second list of facts in our series of lessons designed to teach your child all of the multiplication facts. These next 2 weeks I would like you to help your child learn the following facts:

List 2 Facts: Learn the Twos

$2 \times 3 = 6$	$3 \times 2 = 6$	$2 \times 7 = 14$	$7 \times 2 = 14$
$2 \times 4 = 8$	$4 \times 2 = 8$	$2 \times 8 = 16$	$8 \times 2 = 16$
$2 \times 5 = 10$	$5 \times 2 = 10$	$2 \times 9 = 18$	$9 \times 2 = 18$
$2 \times 6 = 12$	$6 \times 2 = 12$		

Review the Squares (below)

$2 \times 2 = 4$	$6 \times 6 = 36$
$3 \times 3 = 9$	$7 \times 7 = 49$
$4 \times 4 = 16$	$8 \times 8 = 64$
$5 \times 5 = 25$	$9 \times 9 = 81$

Why twos next? Because they are easy to learn (probably because we frequently count by twos), and again, this is an easy task that builds confidence. Please do not forget to review the last lessons facts as well (they might be incorporated on the quiz). Also, do not forget to switch up the order of the facts so your child is not stumped on the quiz if the question is posed in reverse order (example: study 2×5 also as 5×2 , so when we get to the 5's they won't have to relearn it). Again, it is important to learn these multiplication facts and I really appreciate your cooperation in advance. Keep this on your fridge for easy access.

Thank you,

Third Grade Teachers

*Note that since $a \times b = b \times a$ (order doesn't matter and does not change the result), only part of the facts need to be memorized.

Ex: When you know $5 \times 6 = 30$, you know $6 \times 5 = 30$ so that fact will not need to be repeated. Please make sure when drilling weekly facts that you switch up the order now and then.